

Building Foundations That Last
Kindergarten Informative Model Planning Form

Date: April

Quarterly Benchmark: 4th

Topic: Comparing Balls

Audience: K Scientists

Curriculum Connections:

- Balls and Ramps - Lesson 3 Comparing Balls
- Science Notebook pages 35/37
- Word Work - /all/ family (ball, small) or /ig/ family (big)
- Sight Words – are, and

Process

- Plan depicts a sketch of 2 facts learned

Surface Features

- Has at least 2 sentences (matched to facts learned)
- Contains many correctly spelled “Yellow Card” words and environmental print

Content

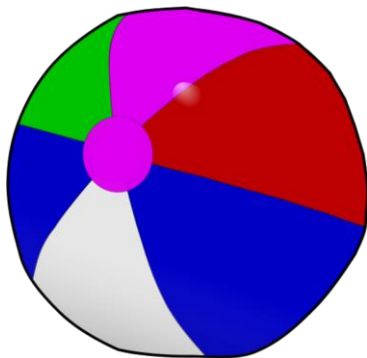
- Contains informational labels in the plan
- Information accurately reflects the topic
- Contains content specific details

Introduction (Oral)

Balls have many different properties that help them bounce, roll or travel in the air. Two properties that can be compared are size and weight.

Body

Beach Ball



soft
smooth
light
hollow
large/big
colored

Soft Ball



hard
solid
small
white
heavy
stitched

Conclusion (Oral)

The amount of air inside the ball can affect its weight.

The Writing (two sentences)

Large beach balls are light and hollow.

Smaller soft balls are heavier and solid.

Notes:

- Pre-teach science notebook pages 35 and 37
- Page 35 compares properties of balls that are opposites
- Review properties that balls have to help them bounce, roll and move